

Academic Foundation Programme Application Evening

7th October 2015

KCL

Schedule

6.00 – 6.45	<i>Introductory Lecture</i>
6.45 – 7.00	Break
7.00 – 7.45	<i>Workshop A (or B)</i>
7.45 – 8.00	Rotate
8.00 – 8.45	<i>Workshop B (or A)</i>
8.45 – 9.00	Questions and close

Workshop A: Academic	Workshop B: Clinical
<ul style="list-style-type: none">• <i>Common questions</i>• <i>Answering academic questions</i>• <i>Critical appraisal</i>	<ul style="list-style-type: none">• <i>Common questions</i>• <i>Sample scenarios</i>• <i>Structuring your answers</i>

Applying to the Academic Foundation Programme

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DISCLAIMER

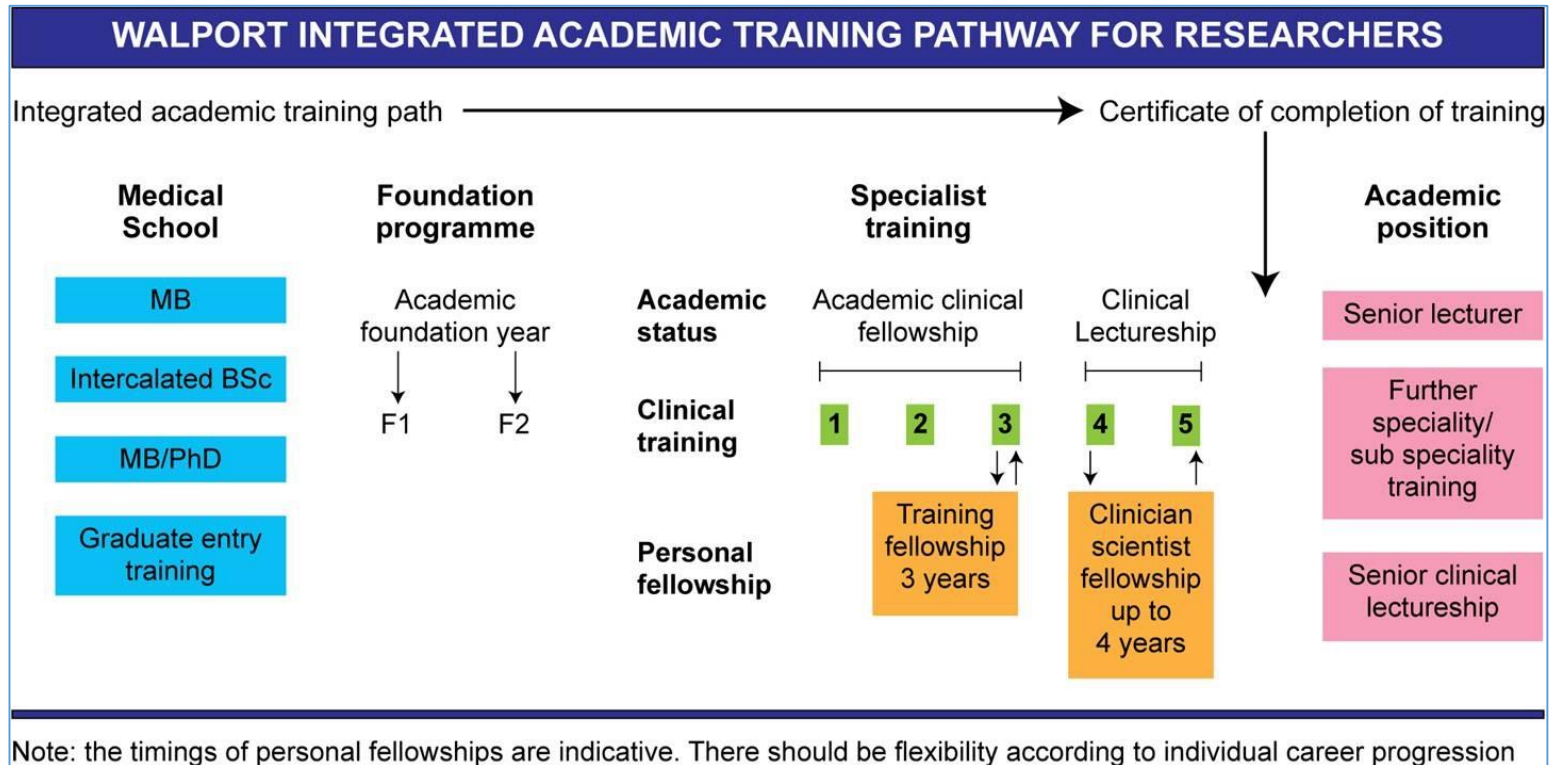
- The advice contained herein has been compiled by current AFP trainees based on their subjective experiences of the AFP application process. It is not designed to substitute other guidance provided via other official channels.
- The information is, to the best of our knowledge, current and accurate as of 7th October 2015
- If there is any discrepancy between the advice provided here and other official guidance, you are advised to follow the official guidance (*e.g.* UKFPO website, AUoA website, UKFPO applicants' handbook)

Overview

- The clinical academic career pathway
- Why apply for the AFP
- Current trainees' perspectives
- The application process
 - Key Dates
 - FPAS – achievements, whitespace questions
 - The interview
- Questions

- **Walport report (2005)**

- Shortage of clinical academics
- Many deterrents to a clinical academic career
- No clear route of entry
- Proposed combined clinical academic training



Why apply?

Academic

- Considering academic medical career
- Protected research time – academic skills, develop research interests
- Stepping stone to ACF, MD/PhD

Clinical

- Security of jobs

Personal

- Location
- AFP outcome earlier than standard FP

And many more...

The application process - FPAS

www.foundationprogramme.nhs.uk

- ▶ About the programme
- ▶ Careers
- ▶ Events
- ▶ E-portfolio
- ▶ FAQs
- ▶ Foundation ARCP
- ▶ Foundation schools
- ▶ FP Curriculum and Assessment
- ▶ FP Reference Guide
- ▶ How to apply
- ▶ Key documents
- ▶ Sharing good practice
- ▶ Transfer of Information

welcome

Welcome to the Foundation Programme website. Here you will find all you ever wanted to know about how to apply to the Foundation Programme, the two-year work-based training programme which bridges the gap between medical school and specialty/GP training. Here you will find information on what to expect during your training; how assessments work; how to get the most out of your e-portfolio and what resources are available to help you decide on your future career.



HIGHLIGHTS



FP/AFP 2016 Applicant's Handbook and Presentation

The [FP/AFP 2016 Applicant's Handbook](#) and the [Application Presentation](#) are now available.

For other guidance please go to the [How to Apply](#) and [SJT/EPM](#) pages.

FP 2016 Application Homepage

Click [here](#) to access the FPAS 2016 application homepage. The

LATEST NEWS

- **ALL RESERVE LIST APPLICANTS ALLOCATED FOR THE FOUNDATION PROGRAMME 2015**
(Published 15/07/2015)
- **Independent study supports continued use of current Foundation Programme selection tools**
(Published 15/07/2015)
- **One hundred and fifty-two**

FPAS

- **Applicant's handbook**
- Application period: 5-16 October
 - AUoAs: Academic Units of Application (max 2)
 - Look at programmes available
- Separate application form to standard FP
- **Additional Achievements**
- **Whitespace questions**

AFP application on FPAS

Additional achievements

- Degree(s)
- Publications, presentations
- Prizes

Whitespace questions

- Up to 6 whitespace questions (200 words) +/- CV
 - Academic clinical experience to date
 - Why you wish to apply for an AFP

Additional achievements

- Does not follow national FP mark scheme for AAs
- Each AUoA will have its own scoring criteria
- Include
 - Presentations
 - Publications (does not need PMID)
 - Prizes
 - Anything you think might count
- If unsure
 - Check AUoA website or ask them
 - Enter it anyway

Whitespace questions

1. Give an example of a research/teaching/management experience and its significance to your application for an AFP
2. Give a second example of a research/teaching/management experience and its significance to your application for an AFP
3. Describe a time that will be relevant to your foundation training when you have worked as a successful member of a team
4. Describe your contribution to academic life during your medical school career and how it will be relevant to an academic medical career

Advice for whitespace questions

- Answer the question!
- Include in answers what you learnt, and how experiences will help you during AFP
- Relate answers to **AFP person specification**
- Draft, re-draft, re-re-draft, re-re-re-draft...
- Ask people to look at your answers (consultant, personal tutor, project supervisor)
- Backup your answers

The interview

- From 19 October: shortlisting and interviews
- From 20 Jan: AFP offers

- Vary according to AUoA
- Thames
 - 30 minutes to review clinical scenario and abstract
 - **Clinical interview:** 10 minutes
 - **Academic interview:** 10 minutes

- We will be running mock interviews

Clinical interview

- AFP doctors have less time to complete FP competencies
- Excellent clinical skills and knowledge is vital
- The clinical interview tests this

- Clinical scenario might include themes of
 - Assessing sick patient: ABCDE
 - Escalation *e.g.* asked to do something outwith FY1 competence
 - Prioritisation *e.g.* unwell patient, disgruntled relative, med students
 - Ethics

- More in clinical workshop

Academic interview

- Motivations for AFP
- Previous research experience
- Abstract-focused discussion: critical appraisal
 - Strengths
 - Weaknesses
 - Implications for clinical practice
 - Basic statistics
- More in academic workshop

Summary

- AFP is a great opportunity
- More to AFP application than standard FP
- Applying does not disadvantage standard FP

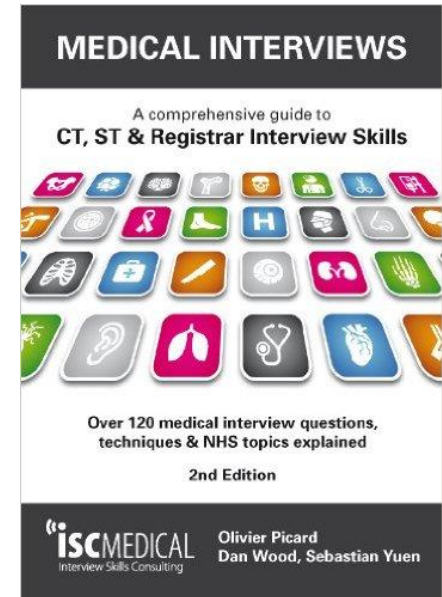
- Questions?

Next

- Short break – read clinical scenario & abstract
- <http://tinyurl.com/afp2016>
- Clinical skills and academic skills workshops
- 45 minutes each
- Swap

Useful reading

- Medical Interviews (Picard et al)
- <http://amzn.to/1LDnA03>



- How to Read a Paper (Greenhalgh)
- <http://amzn.to/1Qdj46s>

